



The Family Therapy Institute of Santa Barbara

Course Evaluation

In order to help us evaluate this course and improve future courses, we ask you to take a few minutes of your time to fill out the following form. Your answers will enable us to better judge the effectiveness of the presentation and materials. Please select the scale choice that best represents your opinion and answer the questions below:

Course Title: **Psychedelics & Cutting-Edge Therapies:
The Ethics & Clinical Implications of Treatment & Referrals**

Date(s): **Saturday, November 4, 2023**

Presenter(s): **Debra Manchester, LCSW**

Participant Name & License Number: _____

Date Completed: _____

Educational Goals and Learning Objectives:					
Based on the content of the course participants will be able to:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Explain the newest theories about depression and contrast with the monoamine theory of depression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain how precision psychiatry integrates four new sources of information about the client in order to tailor treatment models to the individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specify which of their clients might benefit from referrals to cutting edge treatments and where they are available and legal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess and evaluate good candidates for ketamine assisted psychotherapy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the California laws around ketamine and the ethical guidelines in order to protect clients adequately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Content/Learning Experience					
Content was appropriate for the clinical training of mental health professionals.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Content was appropriate for the clinical training of mental health professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction at a level appropriate to Master's degree level training or higher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching methods were effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional materials were useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information was current and accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor: Debra Manchester, LCSW					
Knew the subject matter.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Knew the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answered questions effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was responsive to questions, comments, and opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilized course-appropriate technology to support learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Location, Facility, Technology, Program Administration	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Special needs were met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program's promotional material was informative and accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Questions were addressed effectively and in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology contributed to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course technology was user-friendly (if applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please note your profession and status (circle all that apply):

LMFT	LCSW	LPCC	RN	PSY
Student/Trainee	Registered Intern	University Faculty	Medical/Agency Staff	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please note years in your profession: (fill in circle)	Student	1-5	6-10	11-20	20+
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any other specific suggestions to improve this course?

What topics or presenters would you like to see at a future CE presentation?

Other comments: